

# A year in review

## Annual Report 2020-2021



# Table of Contents

	1. Mission Statement, Guiding Principles and Strategic Pillars
	2. American Montessori Society Accreditation
	3. Head of School Year in Review Message
	4. Meet the Staff
	5. Meet the Board of Trustees
	6. Financial Overview
	7. Around Campus
	8. Community Events
	9. Looking Ahead
	10. Quote



# Mission Statement:

The nationally accredited Walnut Farm Montessori School provides a Montessori education honoring community and individuality by promoting peace and empowering children for life-long learning.

# Guiding Principles:

- **Foster** a lifelong love of learning.
- **Retention** we strive to retain knowledge, community, and staff.
- **Impart** a challenging curriculum that supports and respects individual learning styles in multi-age classrooms.
- **Educate** the whole child by recognizing and respecting the physical, emotional, and intellectual individuality of each child.
- **Nurture** in each child, creativity, independence, self-confidence, and the joy of discovery.
- **Develop** a community in and out of the classrooms by encouraging cooperative learning, problem solving and family involvement.

# Strategic Pillars:

## Growth

- Enrollment, optimal & diverse
- Facilities including classrooms and outdoor areas
- Tools and technology
- Brand in NWA
- Fundraising

## People

- Students
- Faculty and staff, including Head of School
- Parents/Guardians and families
- Alumni outreach
- Broader NWA community
- Board of Trustees

## Montessori

- Full Montessori curriculum
- Maintain AMS Accreditation
- Enhance outdoor Montessori learning
- Build pipeline of trained faculty





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MONTESSORI  
SOCIETY

## Accreditation:

Walnut Farm Montessori School started its second cycle of accreditation in May of 2018 and will become reaccredited in 2025.

Walnut Farm Montessori School meets the five core components of an exemplary Montessori School according to AMS:

- 1. Trained Montessori teachers:** A properly credentialed Montessori teacher has the skills and expertise to implement high-fidelity Montessori.
- 2. Multi-age Classrooms:** Classes with 3-year age spans facilitate mentorship among the students and encourage leadership development.
- 3. Use Montessori Materials:** A hallmark of Montessori is specially designed materials that provide a hands-on approach to learning.
- 4. Child-directed Work:** Students are given agency to self-select work, leading to intrinsic motivation and sustained attention.
- 5. Uninterrupted Work Periods:** An extended period of "free choice" enables students to work at their own pace and without interruption.

# HOS year in review message

I write this report as we begin our 2021-2022 school year. This year marks Walnut Farm Montessori School's 30th year! We are excited to celebrate this milestone and we will include those completed celebrations in our 2021-2022 Annual Report next year.

Walnut Farm became the first accredited Montessori school in 2010. We remain the only American Montessori Society accredited Montessori school in the state of Arkansas, which means we have accomplished the highest standards of Montessori education nationally. We continue our pursuit of life-long learning as we begin the process for our reaccreditation to be finalized in 2025! The following report covers updates and our finances for last school-year, 2020-2021.

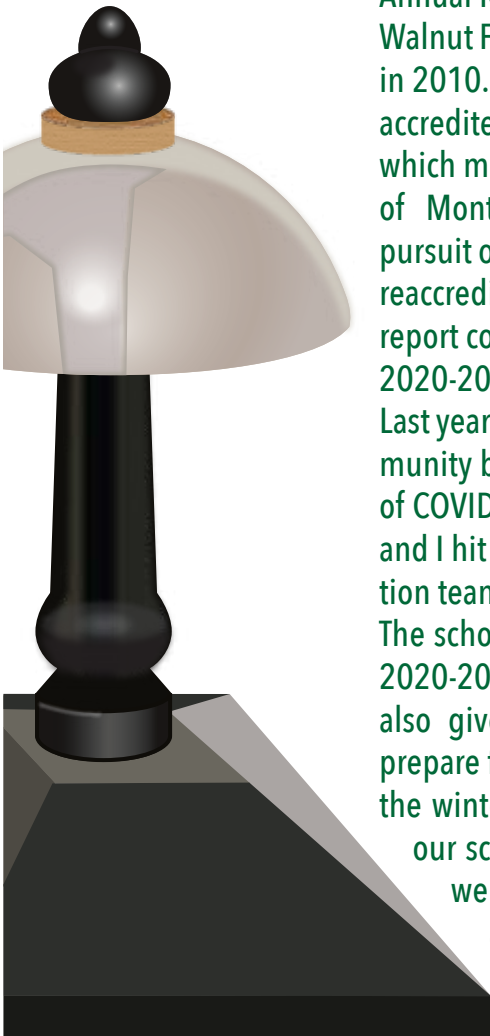
Last year provided many challenges, opportunities for community building, and resilience as we faced the unknowns of COVID-19. It was also my first year as the Head of School and I hit the ground running with our amazing administration team in June to prepare for the unknowns ahead.

The school was fortunate to receive a PPP loan during the 2020-2021 School year to help with staff salaries, and was also given a grant to help purchase needed items to prepare for Covid-19 during the 2020-2021 school year. In the winter of 2021 DHS began giving quarterly grants to our school for COVID-19 relief as a childcare center. We were fortunate to have all PPP loans forgiven which added additional financial security in an uncertain time.

The Board of Trustees recruited several

well-qualified people from the Walnut Farm community to implement a task-force for reopening in the summer of 2020. The task-force included doctors, educators, WFMS staff and board members. After consulting with the WFMS task-force, attending virtual meetings and webinars with other Montessori school leaders, and our state's DHS, I shared Covid-19 policies and procedures with our school community in mid-July. Some of our safety precautions from the 2020-2021 school year included: Utilizing the digital platform Transparent Classroom for all staff and children to go through a screening process each morning, Reduction of class sizes by 20% in Elementary and Primary, and 40% in Toddler, All classes utilized our outdoor spaces more frequently, We encouraged children in Primary to try wearing a mask, but did not make it a requirement, Elementary children were required to wear a mask when social distancing was not possible, Children began bringing their own lunches.

To prepare families for the school year, we provided online orientations for each level via Zoom meetings. Since many parents worked from home, we offered parent education meetings mid-day and evenings through Zoom. These meetings were also recorded for those who could not attend. This was a benefit from the pandemic that we will continue to utilize. We covered topics including Bringing Montessori Home, Fantasy vs. Reality, and Bridging to the Next Level for students transitioning into Primary and Elementary the following year.



Due to the restrictions of the pandemic, our traditional community events for celebrations and fundraising did not occur in the 2020-2021 school year. Though we were unable to come together to raise funds for the school in person, our PA, teachers, and I put together an online event which included a talent show with songs sung from each classroom and items up for bid. These items included: classroom works of art, themed baskets, and local art. We were able to raise over \$6000 dollars for this event! These funds were used to purchase items for our outdoor spaces in each level and included additional storage, a water pump, additional tables, raised beds and other enhancing items.

Last year we were also given generous grants for campus improvements. These improvements included an outdoor security system with cameras around our campus, a new patio and labyrinth behind Elementary, additional items to enhance outdoor play, such as the mud kitchen in Toddler, and the outdoor cabinet with blocks on the Traditional Playground.

We were able to allow the elementary families to come together outside for the Elementary Ribbon Ceremony the last day of school. At this event, the elementary children performed some favorite songs from the year and received a medal if they completed their first year in elementary or a ribbon was added to their medal for the additional years present in the elementary program. We were hopeful that the school could resume all community events this year. However, due to the Delta variant, the school is allowing more, but limiting social gatherings as we approach Autumn 2021. Our priority continues to be the wellbeing of our families and broader community. We look forward to returning fully to our traditions when regulations and safety permit them.

Our staff worked diligently to provide a safe and effective Montessori learning environment while adhering to our COVID-19 protocols.



Families were careful to keep children home who were sick and ask questions when unsure about protocols. By the end of the year, we only needed to report one case of COVID-19 to the Arkansas Department of Health over the winter break, therefore never requiring a classroom to close for quarantine the entire year.

Though we continue to weather the storms of COVID-19 this year, we begin it with most parents and staff fully immunized and better informed of what to expect from this virus. We are hopeful that the vaccine will be available to the children in our community by early next year and we will be able to say goodbye to masks and other COVID-19 necessities sooner than later.

With wishes of health and happiness to all of you!

*Lynette Goss*  
Head of School

# Meet the Staff



**Lynette Goss**  
Head of School

Lynette Goss has been a part of the Walnut Farm community since 2004. She holds Montessori credentials to teach 3 to 6-year-olds and 6 to 12-year-olds. She taught in both environments but spent most of her teaching career as the lower elementary teacher. Her bachelor's degree is in music and she also taught music part-time at our school for 15 years. Most recently, she was the curriculum specialist and holds a Master of Arts in Education. Lynette assisted with the school's first accreditation process with American Montessori Society and led many aspects of our most recent reaccreditation in the fall of 2017. Lynette and her husband, Jason have lived in Bentonville for many years. Their twin boys, Grayson and Andy attended Walnut Farm for six years. Lynette has over 20 years of experience working with children.



**Leslie Johnson**  
Financial Administrator

Leslie Johnson, a native of Oklahoma, graduated from the University of Central Oklahoma with a bachelor's degree in accounting. Leslie began volunteering in a Tulsa Montessori school when her children started their Montessori education. She eventually became a full time employee, subbing in the classrooms and working in the administration office. Leslie is excited to offer her accounting expertise and love for Montessori education to the WFMS staff and community. Leslie and her husband, Todd relocated to Arkansas for his work in 2013. Together they have four amazing children.

# Meet the Staff



**Azusa Crawford**  
Education Administrator

Azusa has been a member of the Walnut Farm community since 2007, when her daughter Hannah joined Primary, and she has filled a number of roles – substitute, assistant, and teacher – prior to stepping into her position as the Education Administrator in 2021. Azusa was born and raised in Sapporo, Japan, where she attended a Montessori kindergarten (her favorite school experience), played piano, trained in Kendo, practiced calligraphy, and dreamt of working with children as an adult. Though she originally planning to stay in the U.S. for one year to learn English, she fell in love with American culture and diversity in 2001; she has since lived in 4 states (AZ, NJ, SC, and UT) before settling in Arkansas. After her time working as an assistant, Azusa earned the American Montessori Society's Early Childhood credential at the Montessori Education Center of the Rockies in Boulder, CO. She currently enjoys reading, listening to music, cooking, and Sashiko (Japanese embroidery). Azusa continues to love fulfilling her dreams by employing the Montessori method to guide children both directly and through her support of Walnut Farm's teaching staff.



**Perla del Val**  
Enrollment / Marketing  
Administrator

Born and raised in Mexico, Perla graduated from UIA in Mexico City with a Bachelor's Degree in Graphic Design and a specialty in Museum Exhibits Design. Upon graduation, she taught Graphic Design courses at her alma mater. She worked as a packaging designer for 10 years and enjoys freelancing for national and international clients since 1998. Perla and her husband Luis moved to Cincinnati in 2007 where they welcomed their two daughters. They moved to NWA in 2016 and, after enrolling her youngest in the Primary program, joined the Walnut Farm faculty staff. Perla is a wellness enthusiast, you can often find her running and volunteering for local running events since one of her passions is building a community that supports and promotes equality and diversity.



# Toddler A



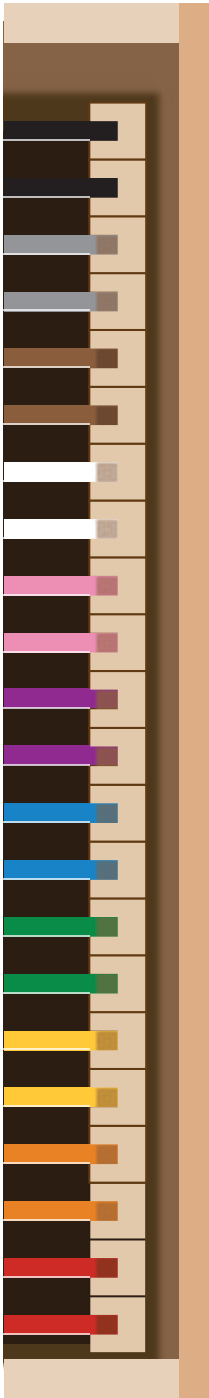
**Whitney Kimbro**  
Lead Teacher

Whitney Kimbro began working at Walnut Farm in 2005 and quickly fell in love with the Montessori Philosophy. During the summer of 2011 she received her associate Infant and Toddler credential from the Montessori Education Center of the Rockies. She finds working with toddlers very rewarding as she is able to connect with them, help them reach their potential, and guide them toward meaningful growth. Whitney was born and raised in NWA and is a huge Razorback fan. She is married to her High School sweetheart and they have two dogs. She enjoys traveling, hiking with her dogs, and spending time with her family.



**Sara Lopez**  
Assistant Teacher

Sara is from Bella Vista, Arkansas and has worked at Walnut Farm for 3 years. She is currently a college student working toward her degree in Special Education. Being at Walnut Farm has fostered her love of Montessori education and her love for working with toddlers.



# Toddler B



**Kendyll Murray**  
Lead Teacher

Kendyll has worked with toddlers for ten years and has been part of the Walnut Farm community since 2017. Kendyll recently received her infant/toddler credentials by completing the eighteen-month program through the Center for Guided Montessori Studies. She is passionate about working with children and feels it's her calling in life. She is a Children's pastor at her church and works closely with The Call of Northwest Arkansas. Kendyll lives in Lowell with her husband and two dogs. She is originally from West Virginia, but has called Arkansas home since 2009. She loves the mountains and all of the beautiful hiking trails around the area. One of her favorite things about Montessori education is how the environments are set up to aid the child's independence and peaceful nature.



**Virginia Force**  
Assistant Teacher

Virginia came to Walnut Farm as a parent in 2008, when her first son started the primary program. Both of her boys went through their primary years at Walnut Farm. In 2012, she brought her love of cooking and creating recipes to our kitchen as the school cook. Last year, she was excited to make a change and become a primary assistant, but her time in the classroom was interrupted by a bout with cancer. Now she's cancer-free and feeling great! She has worked several summer camps in the toddler and primary environments. She is looking forward to staying in the toddler program and working with Ms. Kendyll in the coming school year. She and her husband, Damon, and their two boys live in Pea Ridge. Virginia loves animals and in her spare time enjoys training dogs and horses. Her favorite weekends are spent with her family on the boat, and tubing, or just being together!

# Primary A



**Dale Keppler**  
Lead Teacher.

This is Dale's first year joining the Walnut Farm community. She received her Master's Degree in Teaching from the University of Arkansas. Although she originally began teaching traditional education, she instantly found passion in the Montessori Philosophy upon learning about it. Dale followed her passion and moved to Colorado, where she earned her AMS Montessori Credential from Montessori Education Center of the Rockies in Boulder. This is her 9th year as a Montessori Guide and her 12th year in education. Dale is an avid nature lover, and enjoys kayaking, canoeing and paddle-boarding with her dogs.



**Christy Hrycun**  
Assistant Teacher

Christy was born in Fayetteville, Arkansas. She grew up on a small 40 acre farm in the Elm Springs area, raising pigs, cows and horses. She is a Springdale High School graduate. She is now married and has 3 girls ages 14, 10 and 8 years old. She loves spending time outdoors with her family fishing, swimming, having campfires and riding horses. Christy was a sub for Walnut Farm for a while before going to Bentonville Public schools as a para for special needs students. This is her second year back with Walnut Farm as a Classroom Assistant Teacher.



**McKenna Mullis**  
Outdoor teacher / Aftercare

McKenna was born and raised in Little Rock. She holds a degree in Environmental Studies, with a focus in Conservation Biology from Warren Wilson College in North Carolina. She has worked with children for over 6 years and enjoyed teaching 5-7-year-olds about sustainable agriculture and animal husbandry in college. McKenna's favorite thing about the outdoor classroom is being able to see kids interact with nature/the outdoors in new ways. There is so much to learn from observing them play and work. It brings back a sense of curiosity and wonder that a lot of us have forgotten as adults. In my free time I love to read, sew, and recently have gotten especially into insect identification.

# Primary B



**Stephanie Throop**  
Lead Teacher

Stephanie is from Bentonville. She has worked at Walnut Farm for over 10 years and also has experience as a parent at our school. She previously served as an assistant teacher in a Primary classroom and as the Primary Art teacher. Stephanie is now a lead Primary teacher and currently in training to receive her Montessori Primary Credentials. Raising her own children on her family farm, Stephanie has a passion for children and farm life, which complements her work in Montessori. She is grounded in tradition, and she is looking forward to more work in the Montessori lifestyle and global peace work.



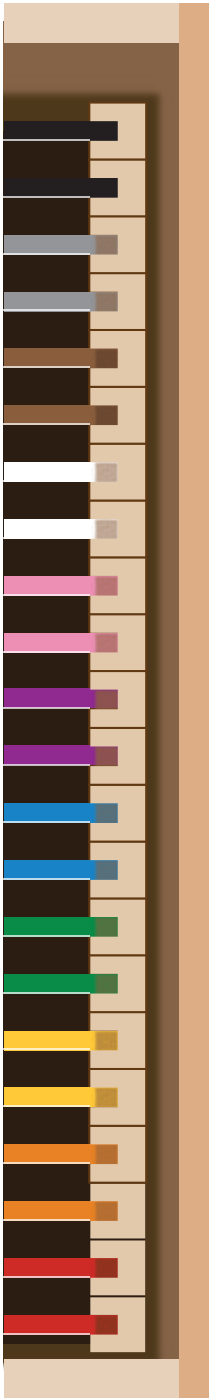
**Brandy Wilson**  
Assistant Teacher

Brandy relocated to Northwest Arkansas nine years ago with her husband Mike and their three children. She has over twenty years of experience teaching preschool. She has served in multiple roles with various organizations involving children of all ages. Brandy is excited to be a part of Walnut Farm Primary program and further her education and knowledge with the Montessori method.



**Tim Bare**  
Outdoor Lead teacher

Tim has worked at Walnut Farm for a total of 12 years in a variety of roles, primarily in the outdoor classroom and aftercare. He is a self-taught naturalist, focusing mainly on local plant life. Originally from Gravette, Arkansas, Tim has lived in the NWA region for most of his life. Working at Walnut Farm allows him to share his love of nature with children.



# Primary C



**Jamie Van Horn**  
Lead Teacher.

Originally from Texas, Jamie has been in NWA for over 20 years. She has been working at WFMS for over 15 years having followed her children to school. Her love for her children brought her to Walnut Farm and her love for children has kept her here. Jamie graduated from Texas A+M University with a B.S. in Journalism and received her MACTE certification to teach Montessori many years later. Jamie loves the outdoors and spends many hours hiking, biking and canoeing all over Arkansas with her husband Greg. They have two children, Judge 22 and MaryJane 19, both currently attending the University of Arkansas. She and her husband began a non-profit organization to free Little Sugar Creek and are currently actively fighting to do so.



**Kristal Price**  
Assistant Teacher

Kristal is from Fayetteville and now lives in Springdale. She is married to Scotty, and together they have 2 boys, Gage, 17 and Garrett, 13. They also have 2 dogs, Rio and Bentley, and 2 cats, Bonz and Marvin. Kristal has worked with children for over 10 years and has loved every minute of it. She enjoys kayaking, camping, and gardening-pretty much anything outdoors. Kristal is very excited to be a part of the Walnut Farm Montessori family, and looks forward to getting to know the staff, children and families more this year.



**Joe Love**  
Outdoor teacher / Aftercare

Joe is a Rogers local, and a lover of the Arkansas Ozarks. As a youth, Joe earned their Eagle Scout rank within the Boy Scouts of America. They guided friends on adventure trips throughout undergrad at the University of Central Arkansas. While earning their Master's in Divinity in Fort Worth, Joe became a credentialed professional lead climbing instructor and outdoor educator for Texas Christian University. For three years, Joe organized and led TCU students on wilderness expeditions, including backpacking, canoe camping, spelunking, and bushwhacking. Joe is a collector of stories, and is the producer and dungeon master of a Dungeons & Dragons roleplaying podcast.

# Elementary



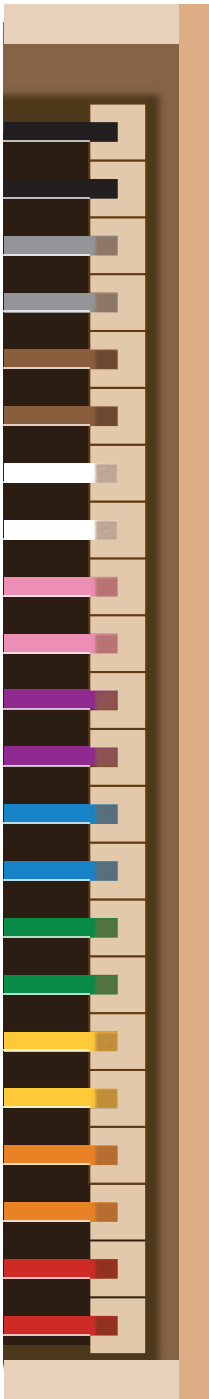
**Sally Davis**  
Lead Teacher

Sally Davis moved to NWA from Asheville, NC in March. She grew up in a small town in South Carolina and spent years working with youth in Wilderness Therapy in Georgia and the Four Corners. She also has experience running summer camps hosting a range of special needs children affected by cancer, diabetes, and hemophilia to name a few. In more recent years she worked as a Paramedic in North Carolina and now Arkansas. Her strong desire to serve and history of modeling experiential education lends itself well to a role at Walnut Farm Montessori. Sally enjoys white water rafting, biking, painting, comedy, and cooking with her family. Shifting gears from EMS to working with youth again has already proven to be a refreshing and soul nurturing move.



**Nikole Townsend**  
Support Teacher / Technology  
and Reading Enrichment

A northwest Arkansas native, Nikole has returned to the area from southwest Missouri where she recently completed her Elementary Education certification. Nikole also has a BA in Journalism, Advertising and Public Relations and worked as a Marketing Director and a Creative Director in the advertising and marketing industry. After 20 years, Nikole discovered her passion for working with children, and so her love for learning led her back to school to become an elementary teacher. She has experience teaching both elementary and middle school, in public and private school settings. Nikole has three children and spends her free time in the outdoors biking, kayaking, canoeing and looking for new adventures.



# Meet the Board of Trustees

The WFMS Board of Trustees ("Board") is a self-governing body that is tasked with maintaining the school's mission and long term health, including creating a strategic plan and providing financial stewardship through operations and fundraising. The Board meets monthly and is guided by a set of bylaws. The Board elects a President, a Vice President and a Secretary and may elect other officers if it deems it appropriate to do so. Trustees volunteer their time and include parents and independent members. The Board also hires, supports and evaluates the Head of School.



**Smita Vadlamani**  
President

Smita Vadlamani is a seasoned retail and consumer goods professional with experience as an investor. She has deep knowledge in merchandising, finance, strategy and supply chain. Prior to retailing, Smita was an institutional investor and made equity and fixed income investments in the US and Europe. Smita has been a parent at Walnut Farm for 6+ years. She has served on the WFMS Board of Trustees for four of those years, including as Treasurer and as President starting in June 2021. Smita previously served on the board finance committee at the Northwest Arkansas Children's Shelter. Smita has a BS in Finance from DePaul University and an MBA from the University of Chicago. She lives in NW Arkansas with her husband, her three children and her cat. Two of her children attend Walnut Farm.



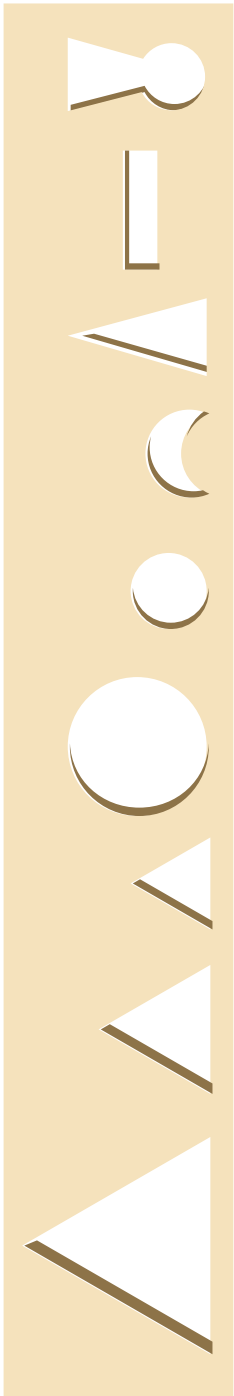
**Amanda Phillips**  
Vice-President

Amanda Phillips is the current Vice-President of the Board and entering her fourth year as a Trustee. Before serving on the Board of Trustees Amanda played an active role in Parent Association leadership at Walnut Farm and can still occasionally be seen taking pictures at school events. She has two children who are former students at Walnut Farm Montessori School. Amanda attends the University of Arkansas and has earned degrees in History, Anthropology, Biology, and Religious Studies. She is currently teaching classes at the University of Arkansas while she works to finish her Doctorate Degree in Anthropology. While on campus Amanda advocates for student access to education, works on the Department of Anthropology's Diversity and Inclusion Committee, and is an active member of the Graduate Dean's Student Advisory Board. When not focusing on school or work you can find her photographing the world around her, mountain biking, hiking, reading, and enjoying the trails of Northwest Arkansas with her family.



**Runa Howard**  
Secretary

Runa's focus is on the real estate sector, both as a business operations leader at a real-estate focused tech company as well as a local Realtor with Berkshire Hathaway HomeServices Solutions Real Estate in Bentonville, AR. Her previous experiences encompass Information Technology, eCommerce, Marketing, Sales Operations, Finance and Organizational Change Management. Runa currently serves as Secretary on the Board of Trustees and as the Chairperson for the Greater Bentonville Area Chamber of Commerce Small Business Council. She also previously served on the board of the NWA Women's Empowerment Initiative and on the boards of Goodcity and The Merit School of Music, both in Chicago. She has a B.S. in Computer Engineering from Case Western Reserve University, and an M.B.A. from University of Chicago's Booth School of Business. Runa is a Walnut Farm mom and lives in Northwest Arkansas with her husband, two children and two dogs.



# Meet the Board of Trustees



**Charles Halliburton**  
Treasurer

Charles Halliburton is a 35 year veteran of Walmart, most recently in Merchandising and Supplier Finance Education. He has a Bachelors in Accounting from the University of Arkansas. Charles has experience in higher education: he has served as an instructor at the University of Arkansas in the Masters of Marketing program, and at NWACC in the Retail Analyst program. He serves on the advisory board at NWACC. For the past several years, Charles has worked as EVP and General Manager at Bridge Purchasing Solutions. He has also worked in various roles at WileYX and RxGiftCard, and has run Trail Dawgs Consulting since 2010. Charles has been a member of the Walnut Farm Board of Trustees since 2020.



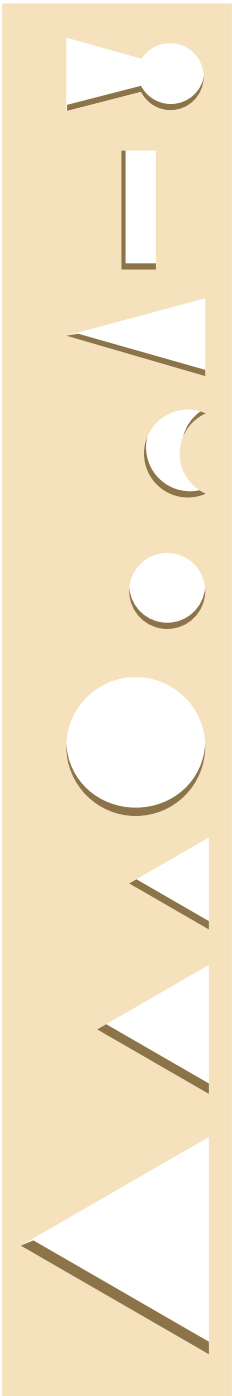
**Lina Scroggins**  
Trustee

Lina Sestokas Scroggins is a Program Manager on Google Cloud's Healthcare and Life Sciences team, deploying Google Cloud technologies at HCA Healthcare through the development and execution of technical projects. She moved to Bentonville in 2017 with her family to support her husband's role in Walmart data analytics with Mastercard. Her professional experience includes running a learning and development program for Google's Information Technology Resident Program, hardware operations for Google's Chromebook team and graduate education in psychology. Lina and her husband, Steve, have 3 children at Walnut Farm, daughters Klara, Rita and Indre, who are in the Elementary, Primary and Toddler programs respectively. In her spare time, Lina likes to read, bike and spend



**Chi Ibekwe**  
Trustee

Chi Ibekwe is cofounder and coach of his own academic coaching company. As an entrepreneur and educator, he is passionate about inspiring students to learn while having fun along the way. Prior to moving to Bentonville, Chi served as a board member on the Texas PTA, the second largest PTA organization in the United States. Chi and his lovely wife Ifeoma have 4 energetic kids. They moved from Austin, TX to support Ifeoma's growing estate planning law firm. Chi has a B.S. in Biology from Iowa State University and an MHA from Texas State University.





# Meet the Board of Trustees



**Emma Pengelly**  
Trustee

Emma Pengelly is currently the Deputy Director of the Home Region Program at the Walton Family Foundation where she supports grantees focused on creating an economically and culturally vibrant and inclusive Northwest Arkansas as well as organizations promoting economic development and improving education and youth engagement in the Arkansas-Mississippi Delta. She also manages team operations and strategy development. Prior to joining the Home Region Program, Emma was a Senior Program Officer for the K-12 Education Program at the foundation where she focused on innovation in education and new teacher pipelines as well as leading a place-based portfolio of work focused on the state of Massachusetts and the city of Boston. She has served as an adjunct professor at the Harvard Graduate School of Education and a teaching fellow at Bank Street College of education, teaching classes in education leadership as well as teaching and leading in diverse classrooms and schools to both master's degree students and doctoral candidates. Emma began her career in public schools as a teacher and a school leader in Brooklyn, NY.

Emma has a BA in Women's Studies from Harvard College, a Master's Degree in General Childhood Education from Bank Street College of Education and a Doctorate in Education Leadership (EdLD) from the Harvard Graduate School of Education.



**Sean D'Hoostelaere**  
Trustee

Sean D'Hoostelaere joins the Walnut Farm board with more than 25 years of Montessori experience. From attending Primary and Elementary and spending every summer working at his parent's Montessori school in Arizona, to joining the board of that same school in 2010, Sean has been involved with the planning and strategy of Montessori schools for over a decade. Sean and his family joined Walnut Farm last year, with three daughters enrolled in Primary and Elementary.

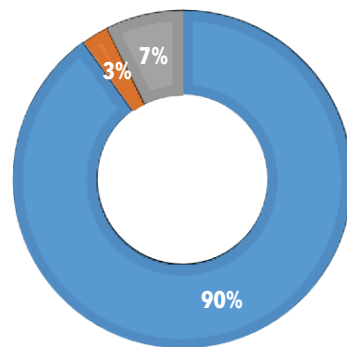
Outside of Montessori, Sean currently works for Walmart and has spent the last several years in various finance and strategy roles. He will be bringing that experience to the WFMS board's Finance and Growth Committees. Sean has a Bachelor's in Finance & Accounting from the Franciscan University of Steubenville and an MBA from the University of North Carolina, where he currently serves on the board of the business school's Student Association.

# Financial Overview

## Statement of Activities 7/1/2020 - 6/30/2021

### REVENUE AND SUPPORT

■ Tuition and Fees   ■ Fundraising   ■ Contributions/Grants



### REVENUE AND SUPPORT

Tuition and Fees	\$ 914,827
Fundraising	\$ 26,087
Contributions/Grants	\$ 74,840
Interest/Other Income	\$ 3,562
<b>TOTAL REVENUE AND SUPPORT</b>	<b>\$ 1,019,316</b>
<b>Less Donor Restricted Grants</b>	<b>\$ 46,000</b>
<b>EXPENSES</b>	
Payroll/Staff Expense	\$ 729,305
Facility Expense (\$57,350 depreciation expense)	146,528
Program Expense	\$ 58,772
Administrative Expense	\$ 38,775
<b>TOTAL EXPENSES</b>	<b>\$ 973,380</b>
<b>Change in Unrestricted Net Assets</b>	<b>\$ (64)</b>

## Statement of Financial Position 6/30/2021

### ASSETS

Total Assets	\$ 3,189,540
<b>TOTAL ASSETS</b>	<b>\$ 3,189,540</b>

### LIABILITIES

Total Liabilities	\$ 1,423,005
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### NET ASSETS

Donor Restricted Net Assets	\$ 194,304
Unrestricted Net Assets	\$ 1,572,231
Total Net Assets	\$ 1,766,535
<b>TOTAL LIABILITIES AND NET ASSETS</b>	<b>\$ 3,189,540</b>

Due to COVID, enrollment was limited for the 2020-2021 school year. Using fundraising, generous contributions and grants, Walnut Farm was able to complete construction on the terraced rock patio behind our elementary building and the new labyrinth. We installed a campus wide video surveillance system and provided our staff with some amazing professional development. Walnut Farm is also planning future projects to better serve and care for our Montessori community.

# Around Campus

## Labyrinth and Elementary Patio



# Community events

Fun Field day

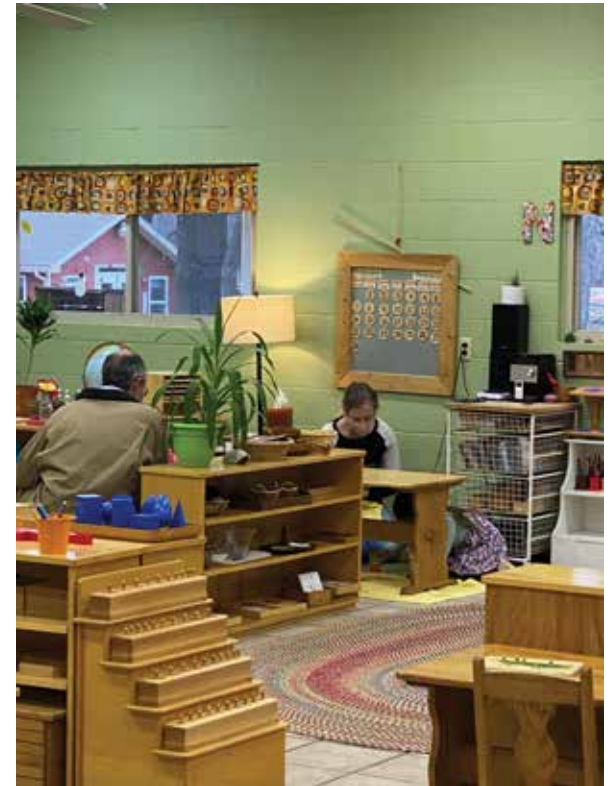


Ribbon Ceremony



# Community events

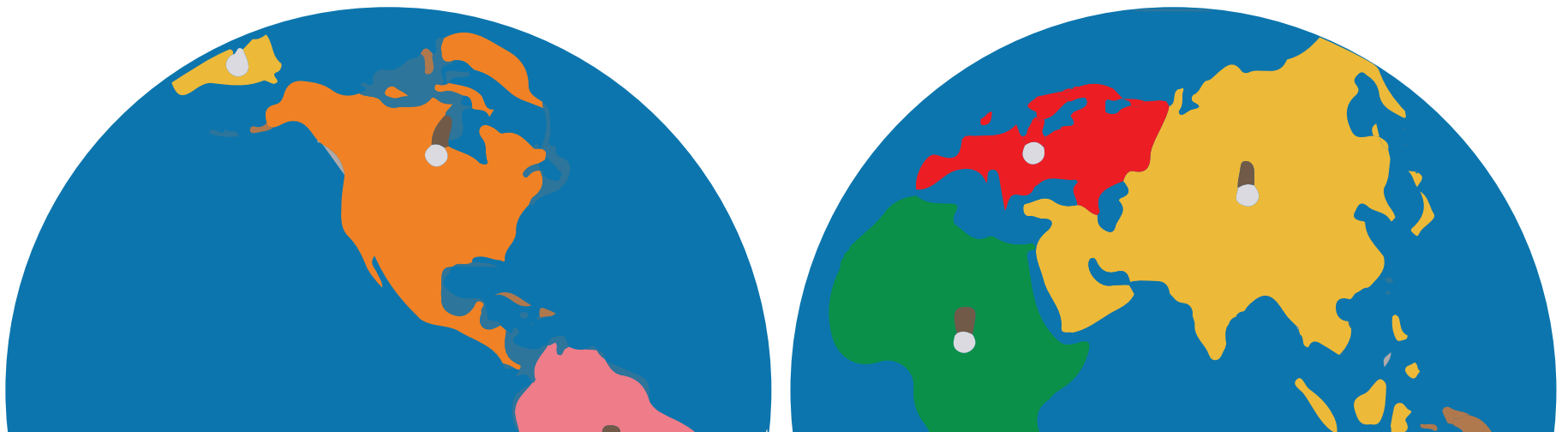
## Discovery Night



# Looking Ahead

As we look ahead this year and in the future:

- The school is setting up a space to welcome chickens and perhaps other small farm animals.
- Our Natural Playground received a makeover to help with the erosion that has taken place over the years, and we will add new items for the children in the 21-22 school-year. We are indebted to the Ottawa, Shawnee and Miami Tribes for sharing \$45,000 CARES Act grants with our school to assist in the completion of this work!
- The school's driveway received new asphalt and more parking over the summer.
- New playground items that included a bridge and tunnel were added for the toddler playground this year. We are also planning a trike path and more outdoor classroom experiences for our toddler community.
- Elementary will receive a covered addition to their patio space to provide a better outdoor classroom experience right outside their backdoor.
- The Board of Trustees and Head of School are consulting with experts to provide a clear vision of the school's future growth and sustainability. More information on this is to come!



“Whithin the child lies the faith of the future”

- Dr. Maria Montessori



Annual Report Credits:

Photography: Amanda Phillips and Emily McArthur

Graphic Design: Perla del Val